
There is an appropriate blend of case studies, mini projects, study visits and other interactions to enhance the curricular work.

**ADMISSION PROCEDURE**

Admissions to the Diploma Course in Elementary Education (D. El. Ed.) are made on the basis of merit – performance in the Higher Secondary Exams. The Institute is keen that students should apply themselves with seriousness and commitment to their studies so that they derive the maximum benefit and bring credit to the Institute.

Application for admission the D. El. Ed. Course:

Prospectus and forms of application for admission are available at the admission office at the G.R. Damodaran Teacher Training Institute, M.G Pudur, Sulur (via), Coimbatore - 641 406 on payment of Rs.50/- by cash or DD favouring the Principal, G.R. Damodaran Teacher Training Institute, payable preferably at Indian Bank, Coimbatore. Postal requests should be accompanied by a stamped (Rs.25/-) self-addressed envelope.

**Last date for Application**

Applications for admission will be received upto 30 days after the publication of the Higher Secondary Examination results. However, candidates are advised to apply early with available details as direct admission of candidates with a good record commences by the end of April.

**Instructions for the applicants:**

1. The following should be attached with the application:
   
   i) A self-addressed postcard, if acknowledgement is desired.
   
   ii) Xerox copy of the Mark sheets of the SSLC Exam.
   
   iii) Xerox copy of the Higher Secondary Mark sheet.
   
   iv) Two recent passport size and one stamp size photographs

2. Short listed candidates will be called for an interview. They should produce the originals of their certificates / marks sheets for verification.

However, a call for the interview does not confer any right for admission to the D.El.Ed. Course.

3. a) If provisionally selected, candidates should be prepared to pay the fees immediately and submit the originals of the certificates, including the mark sheets, the T.C and the conduct certificate.

   b) Candidates are advised to make sufficient number copies of their certificates before submitting the originals at the time of admission since the submitted originals will be returned only when the student leaves the Institute, clearing all his dues.

4. The decision of the Management regarding admissions shall be final and binding.

5. Admissions have to be completed before the 31st July and all original documents in support of the qualifications and eligibility will have to be produced before that date. Applicants failing to do so cannot have their admissions confirmed and will have to leave, foregoing the amounts paid by them.

6. The Institution has to comply with the rules and regulations of the SCERT governing admissions; therefore all admissions are provisional and are subject to the approval of the SCERT. While the Institute takes every care to ensure the eligibility of candidates, it will not be responsible for any hardship that may arise in rare cases due to the SCERT detecting any invalidity / ineligibility or discrepancy and refusing approval for admission.

Applicants (particularly those with qualifications from abroad or other states) are advised to independently ascertain the salient features of the relevant regulations regarding eligibility for admission from the SCERT in their own interest.

7. Students are admitted on the understanding that they will strictly abide by the rules and regulations of the Institution and meticulously follow the instructions given by the authorities from time to time. In particular, the Institution insists on a high level of attendance, diligence in course work and good behaviour in the campus and outside. Students who fall short of these expectations may be asked to leave, in which case they will not be eligible for any refunds.

8. Fees and advances once paid will not be refunded on any account. This will cover the cases of students who discontinue on their own or due to invalidity of their admission under clauses 5 and 6 above and those who have to leave under clause 7 above.

9. Attempts to secure refund of the fee will be contested in the appropriate forums.

10. The Supreme Court has recently pronounced a judgement in favour of the Institutions in this context.

**MUTHUGOUNDANPUDUR POST**

SULUR (VIA) ☑ COIMBATORE - 641 406
TAMILNADU ☑ INDIA

☎ : (0422) 2360255 ☑ 2360204 ☑ 2360712
Mobiles : 098422 21457 ☑ 098422 21416
Fax : (0422) 2360147 ☑ E-mail : grdtti@grd.org

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**G R DAMODARAN TEACHER TRAINING INSTITUTE**

(Recognized by the NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE) and affiliated to the STATE COUNCIL OF EDUCATIONAL RESEARCH and TRAINING (SCERT) Tamilnadu)

**Two Year D. El. Ed. PROGRAMME**

**PROSPECTUS**


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- G R D TEACHER TRAINING INSTITUTE -
- A CENTRE FOR EXCELLENCE IN EDUCATION -
THE INSTITUTION

Dr. G.R. Damodaran College of Education established in 2005, is an institution of the reputed GRD group of institutions under The GRD Trust.

The College has been planned to be developed eventually as an institution to offer degree, diploma and short term courses as well as training in specialized areas in Education and to promote advanced studies, research, outreach activities and innovations in education and related areas.

To begin with, the Dr. GRD College of Education had instituted the Bachelor of Education Course leading to the B.Ed. degree of the Tamilnadu Teachers Education University, Chennai. In the year 2009-10 the G.R. Damodaran Teacher Training Institute was started for offering the Two year Diploma Course in Elementary Education (D.El.Ed.).

THE LEGACY

The GRD Trust was founded by the late Dr. G.R. Damodaran with the objective of developing education and knowledge-related services of high quality and social relevance (i) through institutions of higher education and research stressing career preparation and emerging areas and (ii) through programmes of extension, technology transfer and outreach directed to community development.

Prof. G.R. Damodaran was an educational leader and a visionary who pioneered numerous innovations in the institutions of the PSG group which he built up and through the several high offices he adorned including the Vice Chancellorship of the composite Madras University, the Chairmanship of the Southern Regional Committee of the AICTE and the membership of numerous high level bodies and committees concerned with education and development.

The G.R. Damodaran Teacher Training Institute, with all other institutions of the GRD group, enjoys the legacy of Prof. G.R. Damodaran’s visionary concepts and unswerving commitment to quality and relevance. The flagship Institution of the Trust – the Dr. G.R. Damodaran College of Science, Coimbatore – is recognised widely as a centre of excellence. In the short span of 25 years since its inception, it has set up outstanding facilities in many modern fields of higher education and won the ‘A’ Grade accreditation of the NAAC, the ISO 9001 : 2008 certification and the grant of autonomy by the UGC and the Bharathiar University.

MISSION

- To groom educators and equip them with up-to-date scientific knowledge and skills related to education, to be creative, motivated, self-confident, self reliant and adept at designing and using effective teaching strategies.
- To train our student teachers to adopt a life-related, student-centered and development-oriented approach in their work so as to maximize learning and foster the fullest development of the creative and productive potentials of their young wards.
- To impart the principles of Man-making Education and instill the social and ethical values in the student teachers.

CAMPUS AND FACILITIES

The Institute is located in a calm, serene campus, at Muthugoundanpudur on the periphery of Coimbatore City with easy access from NH 47, the City’s arterial four lane toll road. Outstanding laboratory, library and computer facilities have been set up and are continually added to. Hostel facilities are available for men and women with all amenities. The messes run on the dividing system. Good discipline and sense of purpose prevail in the campus, while students meet its specialized needs of laboratory and academic inputs.

Work and Communication are available to the Institute to easy access from NH 47, the City’s arterial four lane toll road. Outstanding laboratory, library and computer facilities have been set up and are continually added to. Hostel facilities are available for men and women with all amenities. The messes run on the dividing system. Good discipline and sense of purpose prevail in the campus, while students meet its specialized needs of laboratory and academic inputs.

The faculty team of well trained and committed teachers with PG, M.Phil. and M.Ed., Ph.D. qualifications is led by a highly qualified and experienced Principal. The outstanding laboratory facilities and faculty expertise of the Dr. G.R. Damodaran College of Science in Biotechnology, Computer Science, Social Work and Communication are available to the Institute to meet its specialized needs of laboratory and academic inputs.

PLACEMENT

The Institution has a very active Placement Cell. Placement of graduating students in good schools receives topmost priority.

THE DIPLOMA IN ELEMENTARY EDUCATION COURSE (D.El.Ed.)

ELIGIBILITY:

Candidates for admission to the 2 year Programme of Diploma in Elementary Education (D.El.Ed.) should have passed the Higher Secondary Examination.

Curriculum:

Syllabus:

The Syllabus is as formulated by the S.C.E.R.T., and approved by the Government.

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<th>Subjects</th>
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<td>FIRST YEAR</td>
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<td>The Learning Child</td>
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<td>Practicum</td>
<td>200</td>
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<td>Total</td>
<td>900</td>
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SECOND YEAR

Indian Education System                       | 100   |
Facilitating & Enhancing Learning – I         | 100   |
Teaching of Tamil – I                         | 100   |
Teaching of English – II                      | 100   |
Teaching of Mathematics – II                  | 100   |
Teaching of Science – II                      | 100   |
Teaching of Social Science – II               | 100   |
Practicum                                     | 200   |
Total                                         | 900   |

CO-CURRICULAR WORK/ADD-ON, ENRICHMENT AND OTHER INPUTS

The Institute places stress on developing professional competencies and skills, resourcefulness, creativity, self-learning ability, confidence and soft skills. All round development is also given due importance. To this end, the Institution organizes suitable programmes on Yoga & Meditation, Physical Culture, Spoken English & Public Speaking, Social Awareness and Community Work,

Subjects Marks

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SECOND YEAR

Indian Education System                       | 100   |
Facilitating & Enhancing Learning – I         | 100   |
Teaching of Tamil – I                         | 100   |
Teaching of English – II                      | 100   |
Teaching of Mathematics – II                  | 100   |
Teaching of Science – II                      | 100   |
Teaching of Social Science – II               | 100   |
Practicum                                     | 200   |
Total                                         | 900   |